



Middlesex Learning Trust

Curriculum Policy

All academies within the Trust will ensure that they are compliant with the Academy Funding Agreement requirements.

Requirements of the Academy Funding Agreement

An academy is required by its Funding Agreement with the Secretary of the State to meet the following requirements for curriculum development and delivery:

- 1.1. The curriculum must be broad and balanced
- 1.2. The broad and balanced curriculum must include English, mathematics and science;
- 1.3. The Academy Trust must make provisions for the teaching of religious education and for a daily act of collective worship In the same ways that the school standards and Framework Act 1998 applies to maintained schools;
- 1.4. The Academy Trust shall ensure that provision will be made for religious education to be given to all students at the Academy in accordance with agreed syllabus as required by the Education Act 1996.
- 1.5. The Academy Trust must have regard to any guidance issued by the Secretary State, as required by the Education 1996 as it applies to maintained schools, in terms of Sex and Relationships Education (SRE)
- 1.6. The Academy Trust must act in accordance with 1996 act as it relates to political indoctrination and the duty to secure balanced treatment of political issues as if it were a maintained school.

Additional Curriculum Requirements for Middlesex Learning Trust Academies

- 2.1. The curriculum will be academic, regardless of context
- 2.2. It will allow students to reach the highest levels of academic attainment
- 2.3. The curriculum would develop knowledge, understanding and skills in students, but would also develop qualities such as character, resilience and independence
- 2.4. There will be a strong emphasis on English, mathematics and science; with a high percentage, equal or greater than 40% of the curriculum time being devoted to these subjects. The percentage allocated to each subject will be flexible to meet the needs of the cohort and year group.
- 2.5. The curriculum will generate interest and enthusiasm in the Humanities, Modern foreign Languages, PE and the Arts

- 2.6. The EBacc will be encouraged, but not enforced
- 2.7. The curriculum will reflect the needs of culturally diverse and ethnic local communities, but still promote fundamental British Values
- 2.8. The Pastoral Curriculum is seen as part of the taught curriculum. A wide range of topics will be covered to ensure that the spiritual, moral, social and cultural education of students is not seen as less significant to any other part of the curriculum
- 2.9. A wide range of extra-curricular enrichment activities will be offered to support learning in the classroom and beyond

Requirement to Publish Information

- 3.1. The Academy Trust must publish the information in relation to its current curriculum provision.
 - 3.2. The content of the Academy's curriculum; The Academy's approach to the curriculum;
 - 3.3. How parents, including prospective, can obtain further information in relation to the Academy's curriculum
 - 3.4. Middlesex Learning Trust academies will publish information on its website and on individual academies websites. Additionally there will be parent evening events, e.g, Yr 6 into Yr 7 evenings, KS4 GCSE evening where the curriculum offer will be discussed.
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Statement on Religious Education, Sex and Relationships Education and The Balanced Treatment of Political Issues

Religious Education

4. Middlesex Learning Academies are required to use the agreed syllabus for religious education, adopted by the Local Authority, in the same way as maintained schools.

Sex and Relationship Education

The 1996 Education Act and its modifications by the Learning and Skills Act 2000, require the Academy Trust and its Headteacher to determine whether where and when sex education is provided to students to ensure that:

- 5.1. Sex education is provided in such a manner as to encourage students to have regard to moral considerations and family life;
- 5.2. Students learn the nature of marriage and its importance to family life and the bringing up of children;
- 5.3. Students are protected from inappropriate teaching materials. Materials published by the NHS bodies will be used for the purpose of sex education.
- 5.4. A copy of the academy's policy statement in regard of sex education will be included in the prospectus and web site.

The Balanced Treatment of Political Issues

The duties on maintained schools in regards of political indoctrination and a duty to secure a balanced treatment of [political issues (1996 Education Act), also applies to Middlesex Learning Trust academies.

Middlesex Learning Trust academies must forbid:

- 6.1. The pursuit of partisan activities by any registered student
 - 6.2. The promotion of partisan political views in the teaching of any subject in the academy
 - 6.3. The involvement of any member of the academy staff or anyone acting on behalf of the academy in delivering any political partisan activities with students off the academy site
 - 6.4. Middlesex Learning Trust will make sure as far as reasonably practicable that where political issues are brought to the attention of students while they are in attendance at the academy or taking part in extra- curricular activities organised by the academy, they will be offered a balanced presentation of opposing views.
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Accessibility Plan

Middlesex Learning Trust academies must ensure that they have considered the following so that:

- 7.1. all students pupils have access to school accommodation as required by relocating classes to a different part of the school where necessary
 - 7.2. the specific site specific needs for students with a disability are considered and met
 - 7.3. out-of-school activities are planned to ensure the participation of the whole range of students
 - 7.4. the school will be able to provide written information for disabled visitors and students, when required, regarding disabled parking availability, accessible toilet provision, a portable induction loop if applicable and this information is provided annually
 - 7.5. there is a regular review of the communication needs of parents
 - 7.6. information is available for all, with school publications available in different formats for those that require it
 - 7.7. There is a review of how the signs for the front entrance direct visitors to the school office from the front gate and car park using colour contrast, sentence case lettering and directional arrows. (*Consult Sign Design guide ISBN 185878 412 3*)
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MLT Children in Need/Looked After Children Policy

Nationally, looked- after children (LAC) and previously looked-after children, significantly underachieve and are at greater risk of exclusion compared with their peers.

Schools have a major part to play in ensuring that looked after and previously-looked after children are enabled to be healthy, stay safe, enjoy, achieve and make a positive contribution to society and achieve economic wellbeing.

Helping these children succeed and so experience a better future is a key priority for MLT.

Aims of the policy

Middlesex Learning Trust's approach to supporting the educational achievement of looked-after and previously looked-after children is based on the following principles:

- Placing the highest priority on their education
- Promoting regular attendance
- Having high expectations
- Promoting inclusion
- Promoting stability and continuity
- Supporting early intervention
- Listening to children
- Promoting health and wellbeing
- Working in partnership with parents, carers, social workers and other professionals
- Helping every looked-after and previously looked- after child achieve the highest standards they can including supporting them to follow appropriate and challenging pathways at the end of their school career.

This can be supported by:-

- Monitoring their achievements, progress and attendance
- Raising awareness of the needs of looked-after and previously looked-after children
- Challenging negative stereotypes about them in order to ensure that they achieve as well as they possibly can and do their personal best

This policy should be read in conjunction with other school policies including the following:

- Equalities Statement
- Positive Behaviour for Learning policy
- Attendance Policy
- Child Protection Policy and Procedures
- Special Education Needs and Disabilities Policy
- Pupil Premium Strategy

This policy takes account of:

- Promoting the Education of Looked-after Children and Previously Looked-after Children, February 2018
- Designated Teacher for Looked-after and Previously Looked-after Children, February 2018
- Keeping Children safe in Education, September 2018

- Working Together to Safeguard Children, August 2018
- Children Act 1989 and relevant actions as per 2004 and 2017 updates
- The Local Authority's duty under Section 52 of the Children Act 2004 to promote the educational achievement of looked-after children
- The Education (Admission of Looked-after Children) (England) Regulations, 2006, Promoting the Health and Well-Being